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# DOWNLOAD THE REPORT

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# **DEMOGRPAHICS**



914 unique respondents



6 markets - US, UK, France, Germany, Australia, Canada



Conducted in June 2021 by independent research partner Qualtrics



20 professional fields, including healthcare services, retail, manufacturing, software development, and the financial sector

# WHY LOOK AT VIEWER PREFERENCES AND HABITS



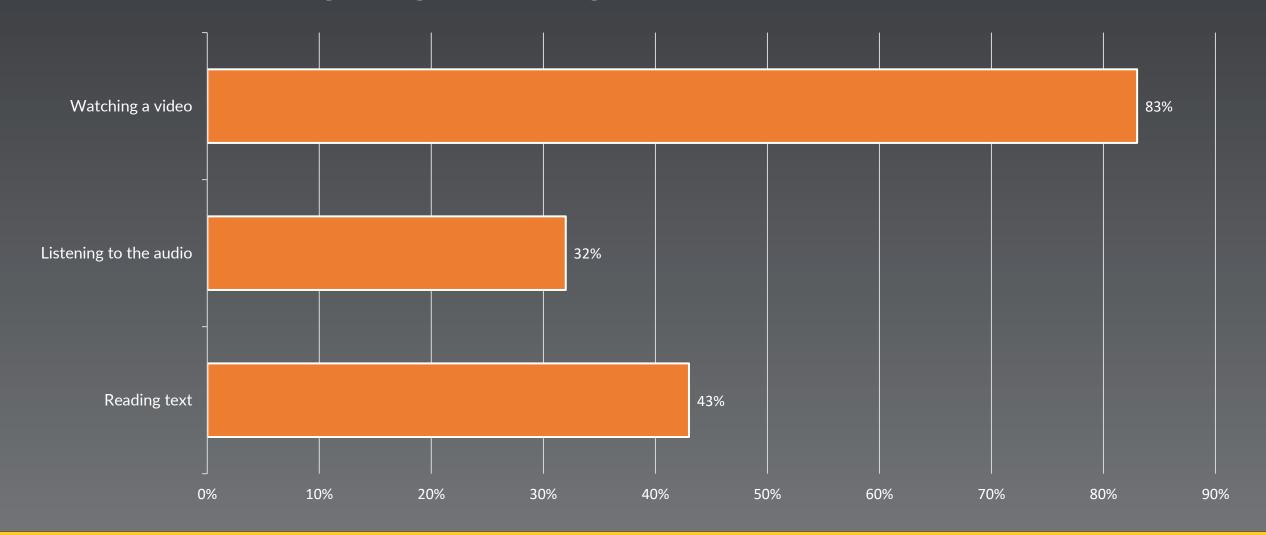
# Poll: How do you prefer to learn?

- A. Reading text
- B. Listening to audio
- C. Watching a video



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# PREFERENCE FOR VIDEO











# What we are going to look at:











Poll: How often do you watch Informational or instructional videos?

10+ times per week

5 – 9 times per week

2 – 4 times per week

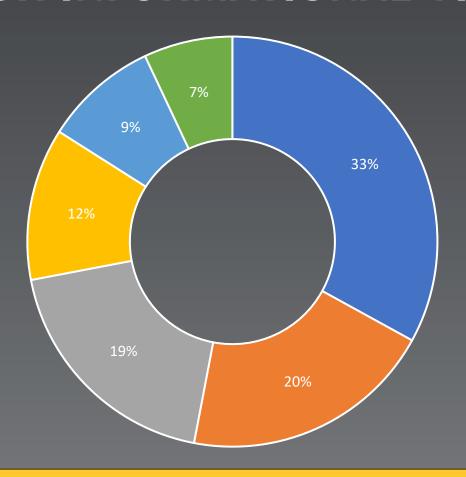
Once a week

1 – 3 times a month Less than once a month



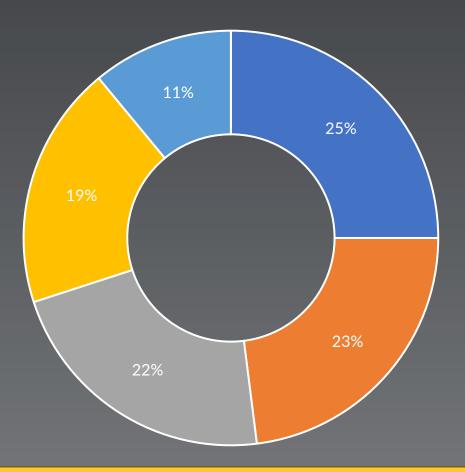
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# HOW OFTEN DO PEOPLE WATCH INSTRUCTIONAL OR INFORMATIONAL VIDEOS?



- □ 2 4 times per week
- ■1 3 times a month
- Once a week
- 5 9 times per week
- Less than once a month
- □ 10+ times per week

# WHICH BEST FITS WHY YOU WERE WATCHING AN INSTRUCTIONAL OR INFORMATIONAL VIDEO?



- I was trying to learn new skills or abilities to try at my job.
- I was interested in generally learning more about the topic
- I wanted to learn more about a specific part of the topic (e.g. about product features, etc.)
- I was required to watch it
- I had an immediate problem I needed to solve.

## WHERE ARE THEY WATCHING VIDEO

YouTube or other public video site (e.g. Vimeo, etc.)

Social media site (e.g. Twitter, Facebook, LinkedIn, Instagram etc.)

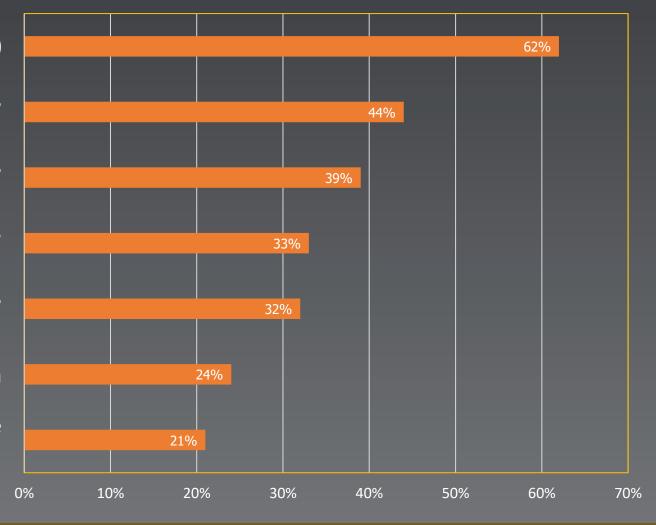
Sent directly from another person (via email, messaging system, etc.)

An online course or academy (e.g. LinkedIn Learning, Pluralsight, Thinkific, etc.)

Internal network (e.g. SharePoint, Yammer, Confluence, Internal wiki, etc.)

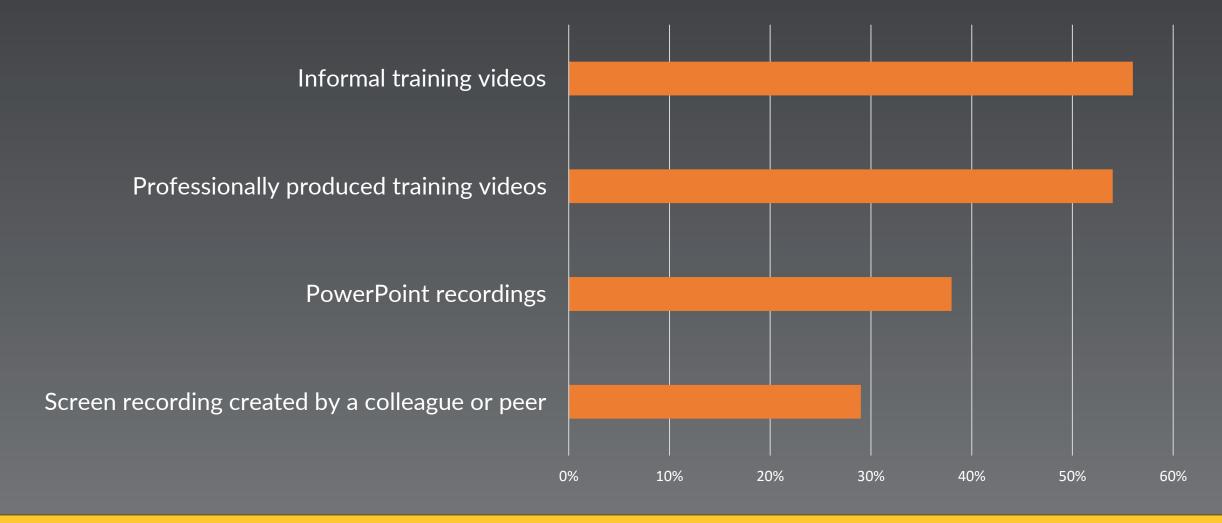
Internal Learning Management System

Online expertise group (e.g. Slack groups, Online forum, Reddit communities, etc.)



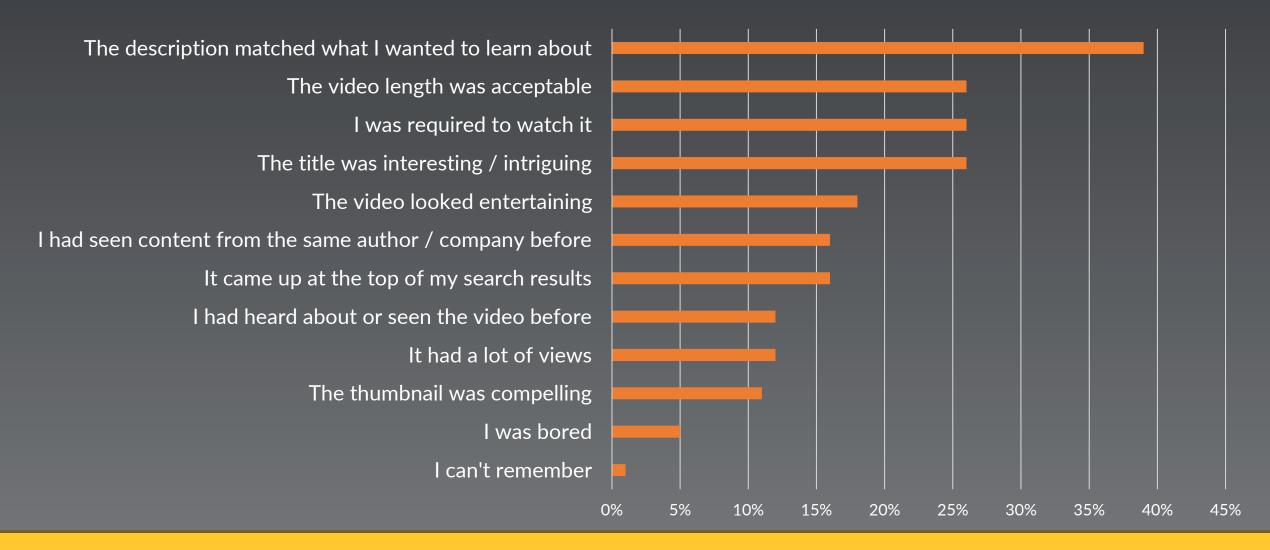


# WHAT DOES THAT VIDEO LOOK LIKE, TYPICALLY





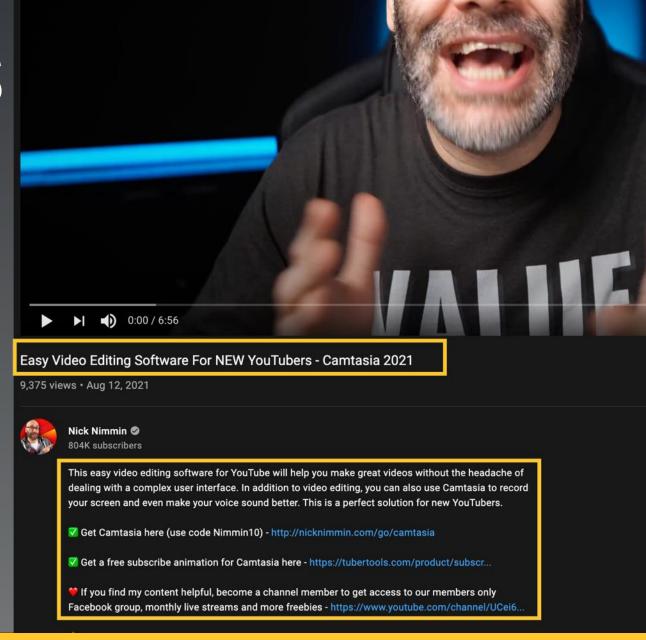
# WHY DO PEOPLE CHOOSE TO WATCH A VIDEO?





# TITLES AND DESCRIPTIONS

39% of respondents said they chose to watch a particular video because of the description, and nearly a quarter chose based on the title



# ADVICE ON TITLES

WHAT IF YOU HAD TO PAY \$1000 PER WORD?

## **THUMBNAILS**



#### PowerPoint Remove Picture Background: Effect Series

Presentation Process • 298K views • 5 years ago

Learn how to quickly and easily remove even complex Picture backgrounds in PowerPoint 2019, 2016, 2013 and 2010.



#### PowerPoint 2013: Background Removal

GCFLearnFree.org • 16K views • 5 years ago

In this video, you'll learn more about removing the background in PowerPoint 2013.



#### How To Remove The Background From An Image (PowerPoint 2019)

Nuts & Bolts Speed Training • 34K views • 8 months ago

Learn how to remove the background from an image in PowerPoint 2019 using either the set transparent color command (to ...

CC



#### [PPT] How to Remove Background in PowerPoint 2010/2013/2016 | How to make background transparent

Get eSolutions • 4.8K views • 1 year ago

Super Easy Trick to Remove Image/Picture Background (White/Multiple Colors) & make an image transparent by just using ...



#### Remove Background from Images in PowerPoint tutorial

Technology for Teachers and Students • 72K views • 5 years ago

Learn how to quickly remove the background from an image using PowerPoint. When inserting an image from Google Images,  $\dots$ 



# POLL: WHAT'S THE OPTIMAL LENGTH FOR A VIDEO?

A. Less than 1 minute

B. 1 – 2 minute

C. 3 – 4 minute

D. 5 – 6 minute

E. 7 – 9 minute

F. 10 – 19 minute

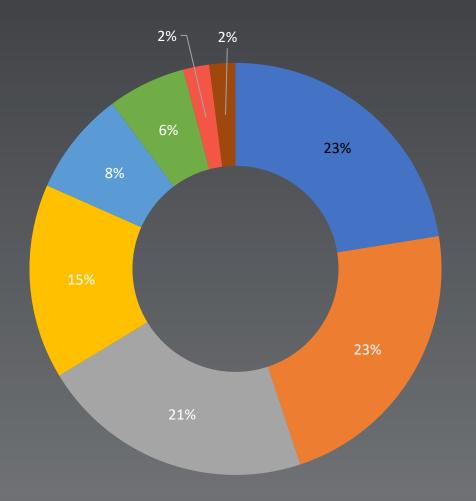
G. 20 – 39 minute

H. 40 – 60 minute



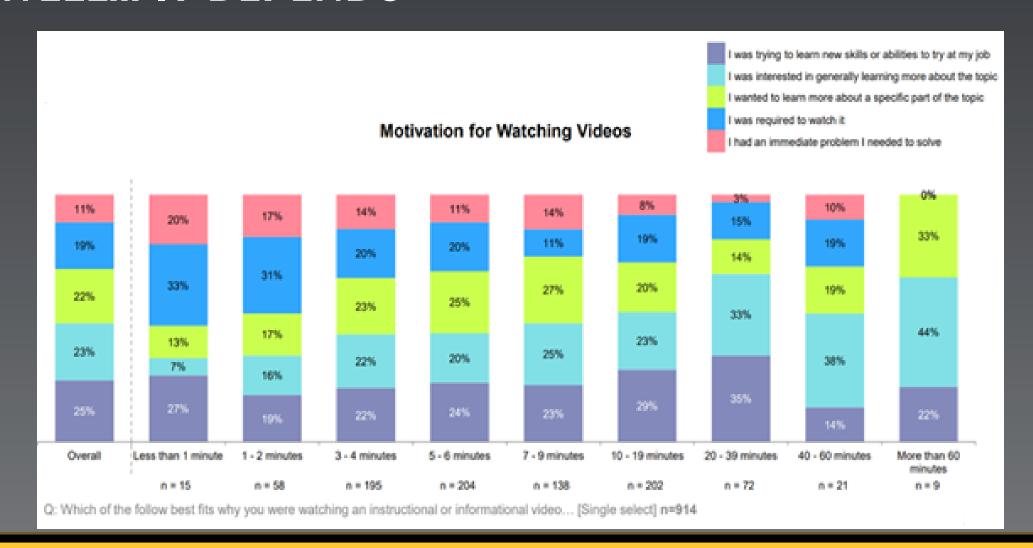
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# OPTIMAL LENGTH? IT DEPENDS



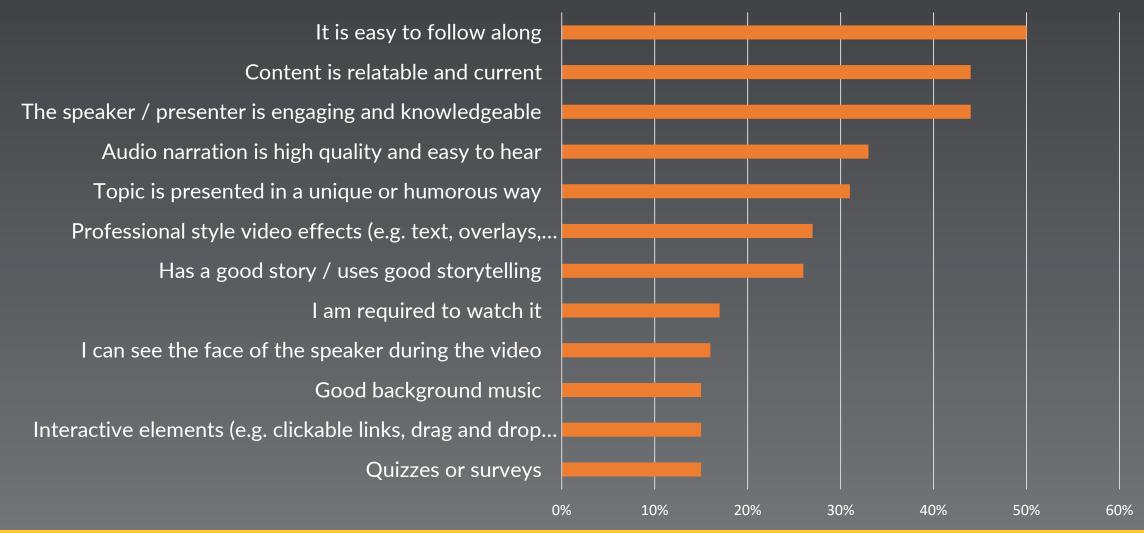
- 5 6 minutes
- 10 19 minutes
- 3 4 minutes
- 7 9 minutes
- 20 39 minutes
- 1 2 minutes
- Less than 1 minute

# WELL... IT DEPENDS



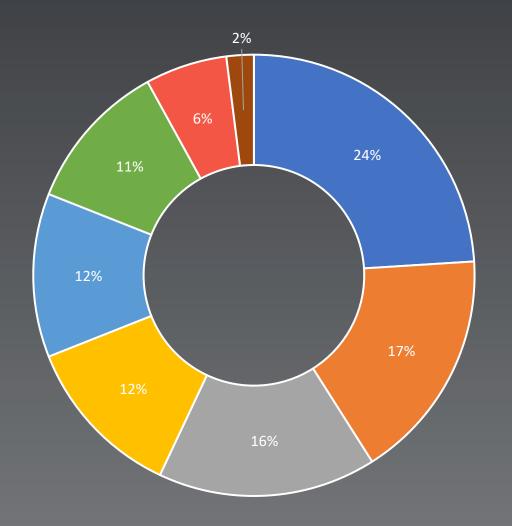


# WHY DO PEOPLE KEEP WATCHING





# WHY DO PEOPLE STOP WATCHING



- I received the information I needed
- I was not getting the information I expected
- I was bored / it wasn't interesting
- I got distracted by other work tasks
- It didn't cover the right topic
- The quality was poor
- Not working in the office and getting distracted by at home influences
- Other (please describe):



# IMPORTANT CHARACTERISTICS

| What                                                                                    | Weighted Points/Rank |
|-----------------------------------------------------------------------------------------|----------------------|
| Clear audio quality                                                                     | 1366                 |
| Camera video was clear                                                                  | 885                  |
| Professional style/graphics (e.g. text overlays, lower thirds, etc.)                    | 639                  |
| Speaker/person appearing on screen                                                      | 482                  |
| Focus indicators to know where to look (e.g. mouse cursor in a screen recording, etc    | 351                  |
| Visible speaker in the recording or picture-in-picture used                             | 327                  |
| Video from multiple angles                                                              | 293                  |
| Background music                                                                        | 261                  |
| Large amounts of motion (e.g. changes/movement in video, switching between clips, etc.) | 240                  |
| Transition effects                                                                      | 230                  |
| Animated characters or sequences                                                        | 226                  |
| Whiteboard drawings                                                                     | 158                  |



# DON'T UNDERESTIMATE IMPORTANCE OF AUDIO ul||hub

# FEEDBACK COUNTS

Your feedback helps ATD continue to provide top-notch educational programs that help you stay on top of a changing profession.

The evaluation form for this session is available via QR code and at the following link: <a href="https://core4.td.org/">https://core4.td.org/</a>.



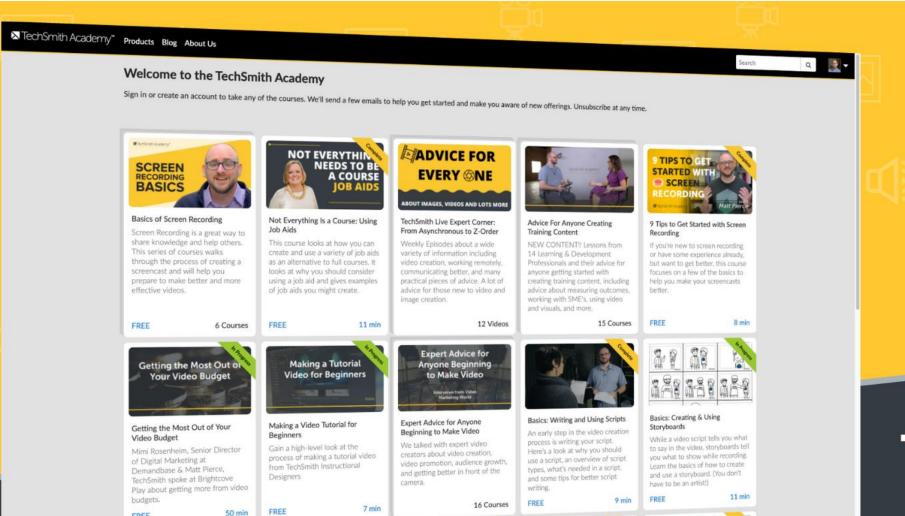
NEW ORLEANS OCT 24-25, 2022

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